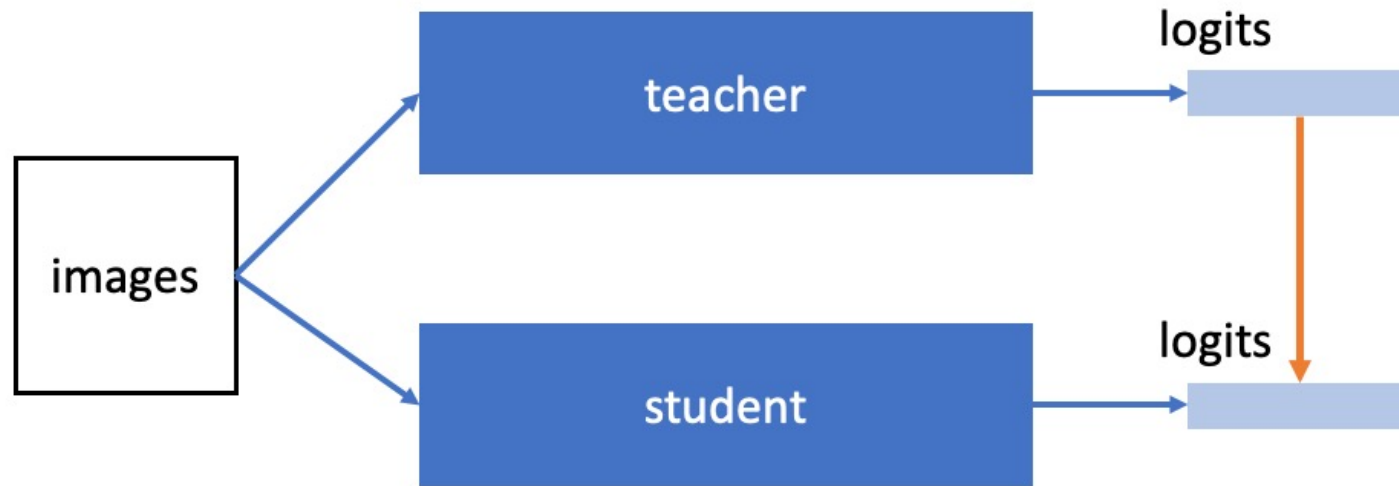


Peer Collaborative Learning for Online Knowledge Distillation

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2021 AAI

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2021/03/17

Knowledge Distillation (KD)^[1]

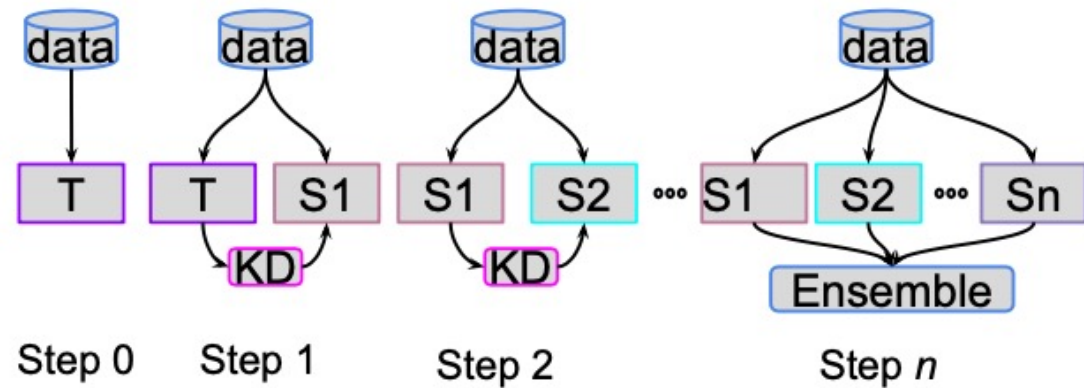
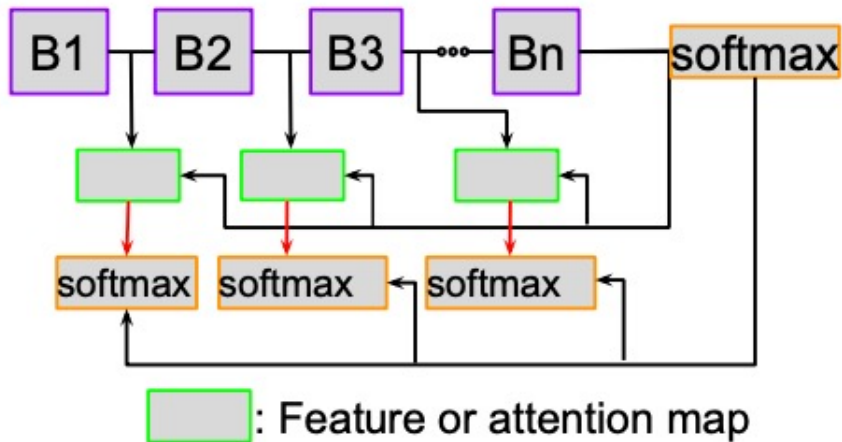


Online KD

- self-distillation
- mutual/ collaborative learning

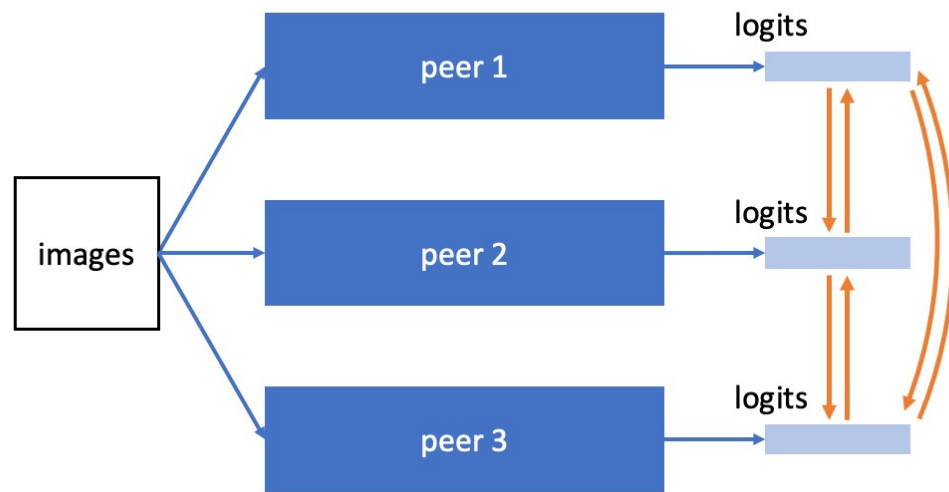
Online KD

- self-distillation / teacher-free distillation
 - self-distillation^[2]
 - born-again network^[3]

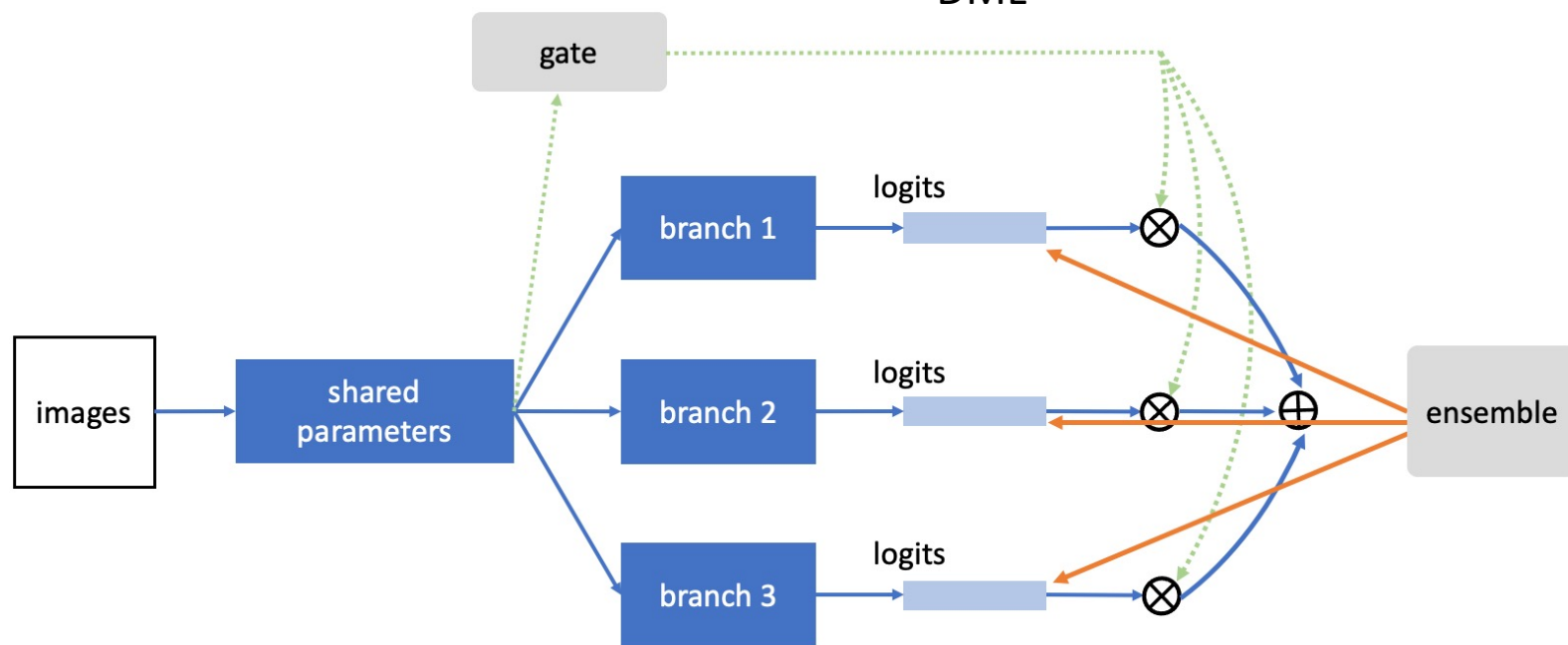


Online KD

- self-distillation
- mutual/ collaborative learning
 - DML[4]
 - CL[5]
 - ONE[6]
 - OKDDip[7]



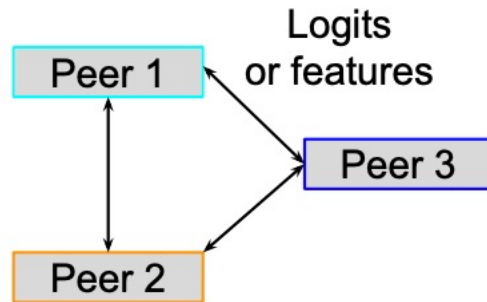
DML



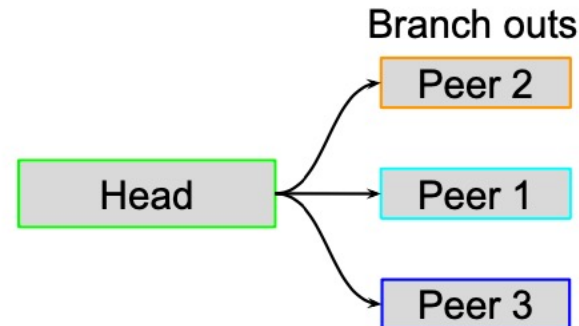
ONE

Problems

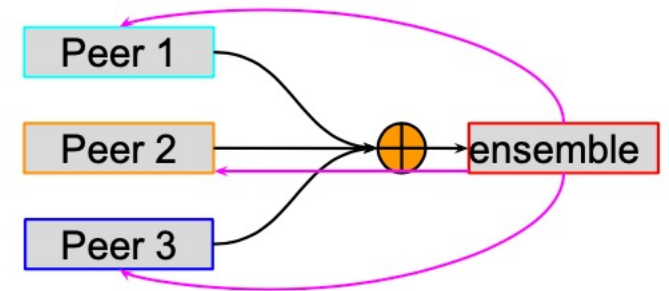
- *collaborative learning and mutual learning fail to construct an online high-capacity teacher*
- *online ensembling ignores the collaboration among branches and its logit summation impedes the further optimisation of the ensemble teacher.*



(1)



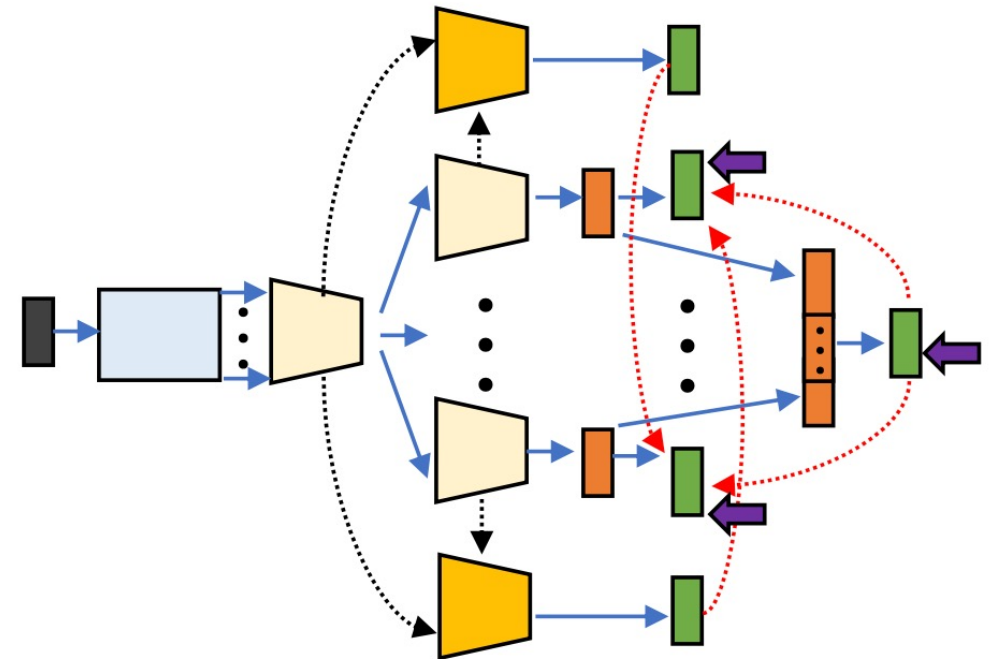
(2)



(3)

Methods

- *a multi-branch network (each branch is a peer)*
- *assemble the features from peers with an additional classifier as the peer ensemble teacher*
- *employ the temporal mean model of each peer as the peer mean teacher*



Peer Ensemble Teacher

	former work	innovation
augmentation	applying random augmentation only once	<i>m</i> times
ensemble	logits: logits from multiple networks / branches are usually summed	features: concatenate the features from peers and use an additional fully connected layer for classification
loss	fixed weight	weight ramp-up function to control the gradient magnitude.

Peer Mean Teacher

- use temporal mean models of each peer as the peer mean teacher for peer collaborative distillation.

$$\begin{cases} \theta_{l,g}^t = \phi(g) \cdot \theta_{l,g-1}^t + (1 - \phi(g)) \cdot \theta_{l,g} \\ \theta_{h,j,g}^t = \phi(g) \cdot \theta_{h,j,g-1}^t + (1 - \phi(g)) \cdot \theta_{h,j,g} \end{cases}$$

$$\phi(g) = \min\left(1 - \frac{1}{g}, \beta\right)$$

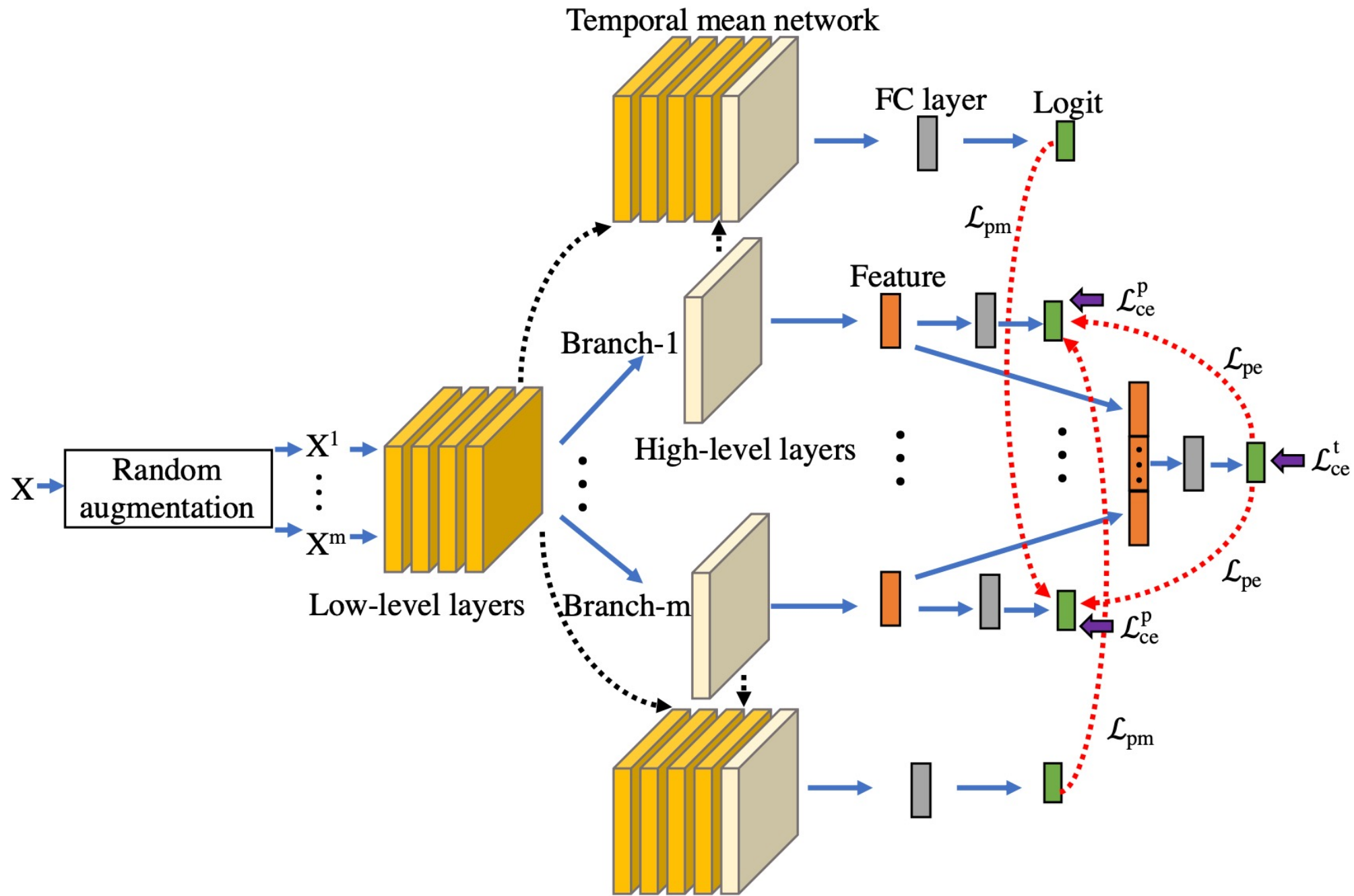
g – epoch

l – low level

h – high level

j – j-th classifier

beta - smoothing coefficient function



Problems

- *collaborative learning and mutual learning fail to construct an online high-capacity teacher*
- *online ensembling ignores the collaboration among branches and its logit summation impedes the further optimisation of the ensemble teacher.*



Peer Ensemble Teacher



Peer Mean Teacher

Experiments

Table 1. Comparisons with the state-of-the-arts on CIFAR-10. Top-1 error rates (%).

Network	DML [28]	CL [21]	ONE [13]	FFL-S [10]	OKDDip [1]	Baseline	PCL(ours)
ResNet-32	6.06±0.07	5.98±0.28	5.80±0.12	5.99±0.11	5.83±0.15	6.74±0.15	5.67±0.12
ResNet-110	5.47±0.25	4.81±0.11	4.84±0.30	5.28±0.06	4.86±0.10	5.01±0.10	4.47±0.16
VGG-16	5.87±0.07	5.86±0.15	5.86±0.23	6.78±0.08	6.02±0.06	6.04±0.13	5.26±0.02
DenseNet-40-12	6.41±0.26	6.95±0.25	6.92±0.21	6.72±0.16	7.36±0.22	6.81±0.02	5.87±0.13
WRN-20-8	4.80±0.13	5.41±0.08	5.30±0.14	5.28±0.13	5.17±0.15	5.32±0.01	4.58±0.04
ResNeXt-29-2×64d	4.46±0.16	4.45±0.18	4.27±0.10	4.67±0.04	4.34±0.02	4.72±0.03	3.93±0.09

Table 2. Comparisons with the state-of-the-arts on CIFAR-100. Top-1 error rates (%).

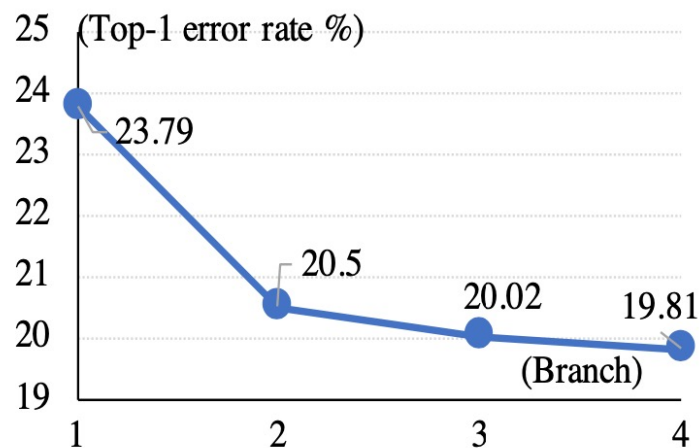
Network	DML [28]	CL [21]	ONE [13]	FFL-S [10]	OKDDip [1]	Baseline	PCL(ours)
ResNet-32	26.32±0.14	27.67±0.46	26.21±0.41	27.82±0.11	26.75±0.38	28.72±0.19	25.86±0.16
ResNet-110	22.14±0.50	21.17±0.58	21.60±0.36	22.78±0.41	21.46±0.26	23.79±0.57	20.02±0.55
VGG-16	24.48±0.10	25.67±0.08	25.63±0.39	29.13±0.99	25.32±0.05	25.68±0.19	23.11±0.25
DenseNet-40-12	26.94±0.31	28.55±0.34	28.40±0.38	28.75±0.35	28.77±0.14	28.97±0.15	26.91±0.16
WRN-20-8	20.23±0.07	20.60±0.12	20.90±0.39	21.78±0.14	21.17±0.06	21.97±0.40	19.49±0.49
ResNeXt-29-2×64d	18.94±0.01	18.41±0.07	18.60±0.25	20.18±0.33	18.50±0.11	20.57±0.43	17.38±0.23

Ablation

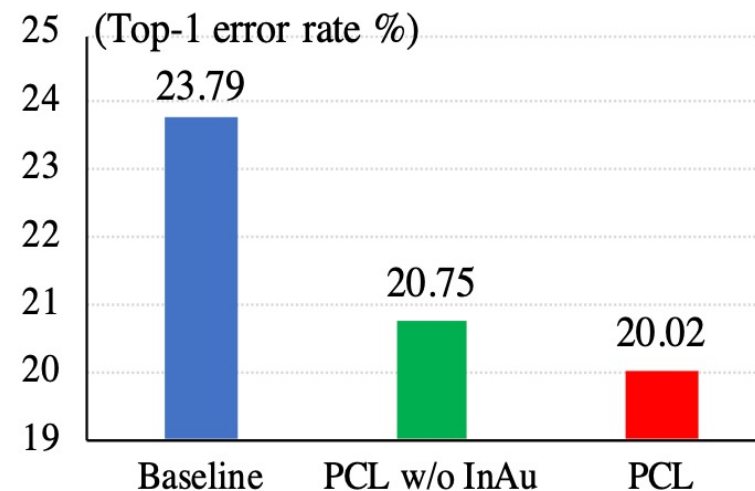
- Comparison with Two-Stage Distillation

Dataset	Baseline	KD [†]	PCL
CIFAR-10	6.74±0.15	5.82±0.12	5.67±0.12
CIFAR-100	28.72±0.19	26.23±0.21	25.86±0.16

- branch num



- augmentation



Reference

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